



ELAR K–3: Reading Comprehension

1. TEKS Alignment

Does the assignment align with grade-level standards?

1.1	The assignment includes an opportunity for students to demonstrate the knowledge or practice the skill(s) as outlined in the grade-level TEKS.
1.2	The assignment includes an opportunity for students to independently read grade-appropriate text.

2. Text Complexity

Does the assignment require the use of high-quality, complex text(s)?

2.1	The assignment includes an opportunity for students to access and engage reading skills with texts that are grade-level, well-crafted, and are of publishable quality.
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3. Knowledge and Coherence

Does the assignment help students build knowledge and vocabulary?

3.1	The assignment includes an opportunity for students to build knowledge in the fields of science, history, literature, and/or the arts.
3.2	The assignment includes an opportunity for students to engage in purposeful use of key academic vocabulary.

4. Text-based Responses

Does the assignment allow students to engage in rigorous tasks requiring text evidence to deepen their understanding of complex text(s)?

4.1	The assignment includes an opportunity for students to evaluate the structure, language, key ideas, details, craft, purpose, and/or theme of high-quality text(s).
4.2	The assignment includes an opportunity for students to use evidence from the text to demonstrate comprehension, justify their thinking, and/or support claims.