

SUCCESS FOR ALL LEARNERS

In-District Partnership Programs



In-District Partnership Programs

The district provides the space. SESI provides the staff and model.

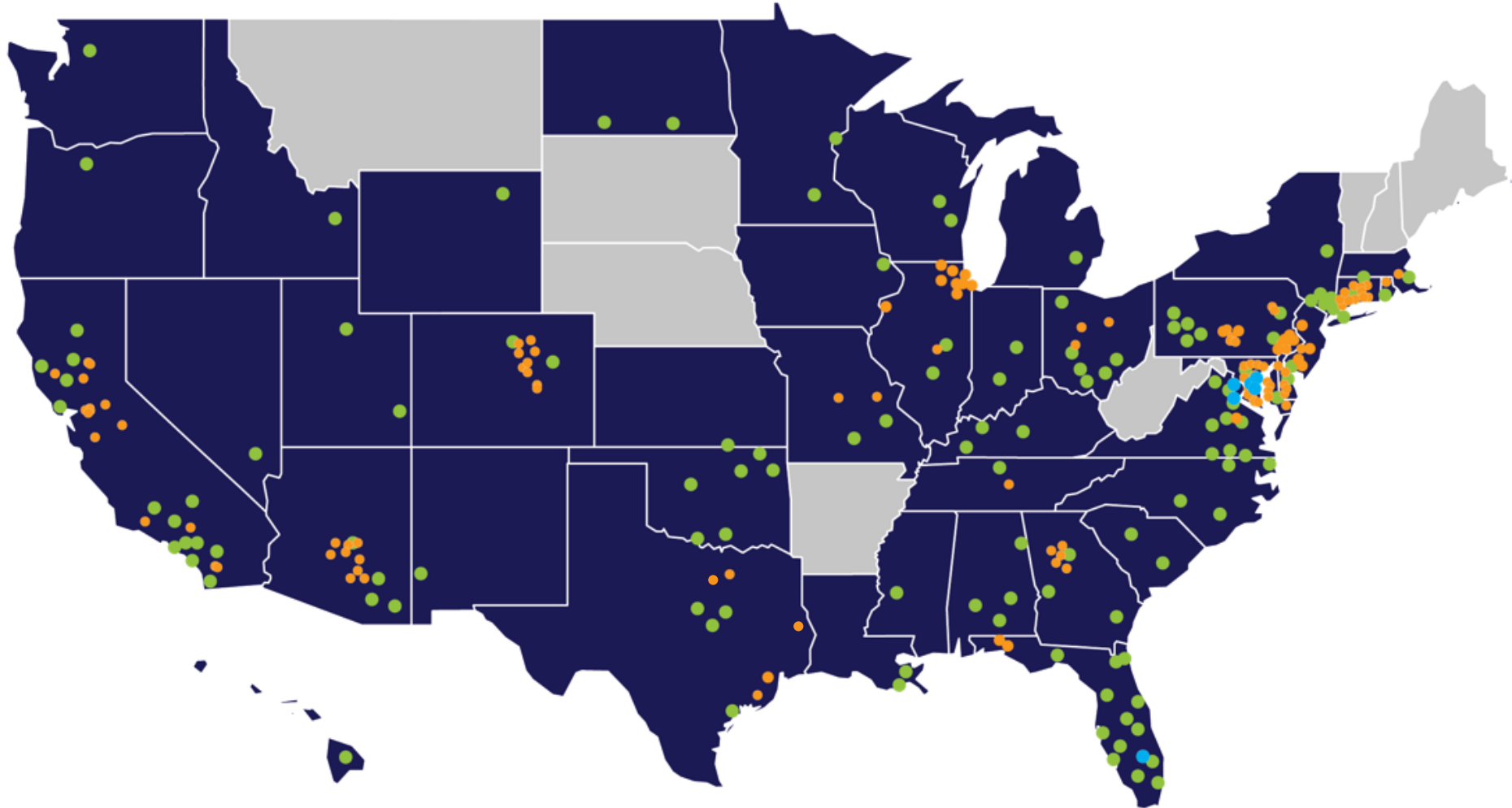


Together we strengthen the continuum of services



Partnering to Support Students Across the Country

SESI operates standalone schools and manages in-district classrooms (IDCs) that serve students requiring intensive, therapeutic supports.



District Programming Needs Identified in Texas

Sierra School at Wylie ISD (HOPE)

- Early Elementary Students
- No Identified Disabilities
- High Aggression; Significant Code of Conduct Violations
- Nine-to-Eighteen Week Placement for Stabilization and Diagnostics

Early Behavioral Intervention



Sierra School at Angleton ISD

- Middle School Students
- Emotional or Learning Disabilities
- High Aggression; Significant Code of Conduct Violations
- Individualized Academic and Therapeutic Supports

Intensive Behavioral Needs



Sierra School at Plano ISD

- Middle/High School Students
- Significant Cognitive Disabilities
- High Aggression; Self-Injurious Behaviors
- Partial Academic & Life Skills Instruction; ABA

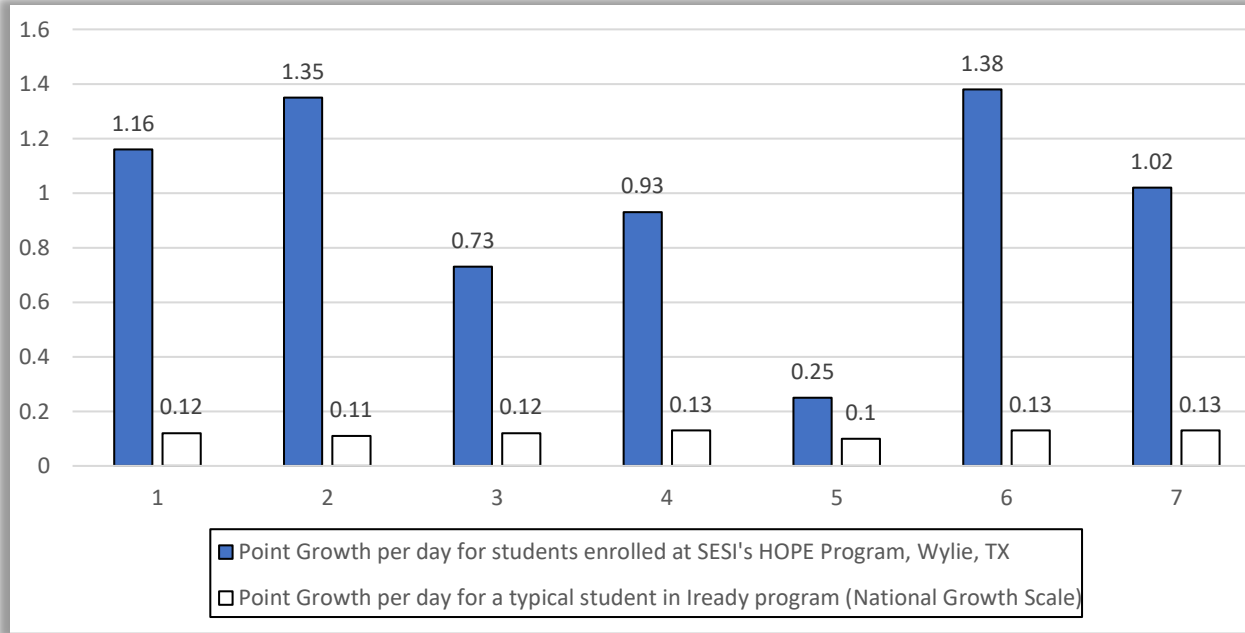
Functional Communication Support



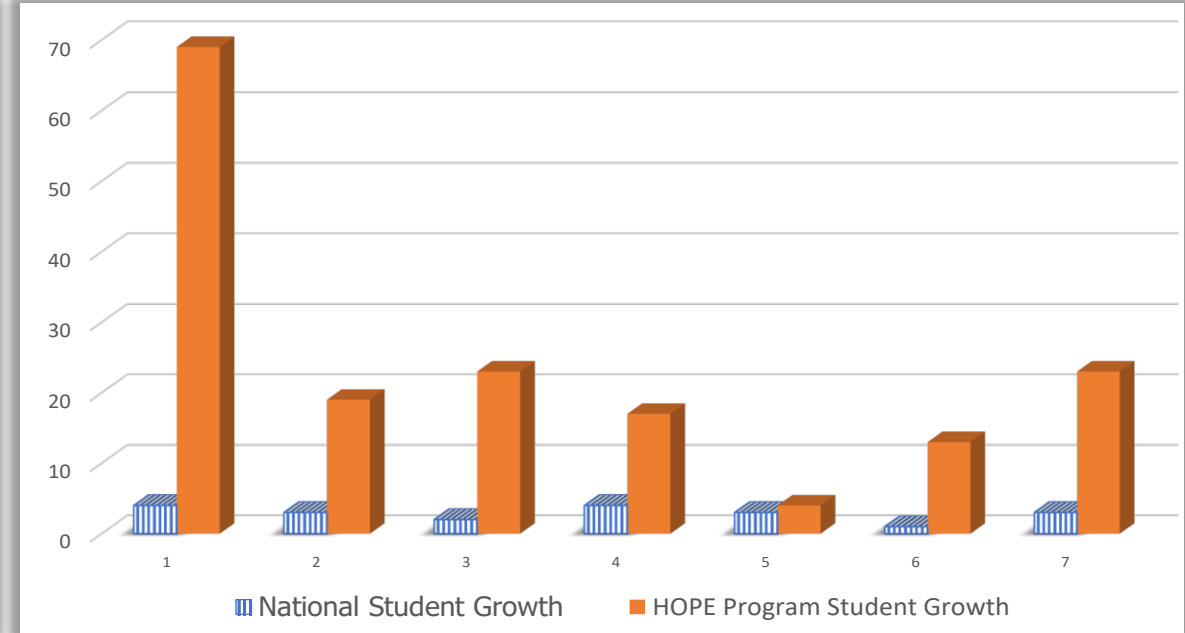
Academic Growth

Sierra School at Wylie
Early Behavioral Intervention Model

Student Growth in Reading (SY21-22)



Student Growth in Math (SY21-22)



Sierra School at Wylie ISD vs National Average
(18 weeks)



Partnering to Support Students In Texas



REGION 10

- 🌱 Wylie ISD | Early Behavioral Intervention (K-2)
- 🌱 R10 @ Wylie | Intensive Behavioral Needs (4-6)
- 🌱 R10 @ Plano | Intensive Behavioral Needs (6-8)
- 🌱 R10 @ Plano | Intensive Behavioral Needs (9-12)
- 🌱 R10 @ Plano | Functional Communication Support (9-12)

REGION 7

- 🌱 West Sabine ISD | Intensive Behavioral Needs (K-3)

*Partnership with SRSN/R15; TEA Engagement, Support & Feedback

REGION 4

- 🌱 Angleton ISD | Intensive Behavioral Needs (6-9)

Partnering to Support Students In Texas



Partnering to Support Students and Districts In Texas

Student Benefits



Small, highly structured therapeutic learning environment



Individualized instruction and personalized behavioral support



District curriculum and targeted, research-based reading and math interventions



Opportunity for individually paced transition back to least restrictive environment



Increased opportunities for engagement in school and extracurricular activities

District Benefits



Cost-effective programming for students at risk for out-of-district placement



Supportive setting for students returning from out-of-district placement



Trained classroom staff who operate a proven outcomes-based classroom model



Build capacity across the district to meet all IDEA and FAPE mandates



Flexible and customized programming to meet the unique needs of a district