

Foundation School Program Six-Week Attendance Reporting Crosswalk

The table is a crosswalk between select attendance line items of the Foundation School Program (FSP) Six-Week Report Detail and the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS), Superintendent's Report of Student Attendance (PDM3-130-001). Charter administrators may use the crosswalk to ensure data from their local Student Information System (SIS) with line items that match a TSDS PDM3-130-001 report, is correctly entered into the FSP Six-Week Report Detail.

For example, sum the values for G.2 D1 – Eligible Days Bil Dual Language and G.3 D2 (EL) – Eligible Days Bilingual Dual Language to report the correct number of Bilingual LEP Dual Language Eligible Days in the FSP Six-Week Report Detail.

FSP Six-Week Report Detail	Example Descriptors of a Six-Week District Summary Report
Bilingual/ESL (LEP only - NON-Dual) Eligible Days	G.1 BE - Eligible Days Bilingual/ESL
Bilingual/ESL (LEP only - NON-Dual) Refined ADA	L.1 BE - Bilingual/ESL Refined ADA
Bilingual LEP Dual Language Eligible Days	G.2 D1 - Eligible Days Bil Dual Language G.3 D2 (EL) - Eligible Days Bilingual Dual Language Sum of G.2 and G.3 when reporting in FSP Six-Week Detail
Bilingual LEP Dual Language Refined ADA	L.2 D1 - Bilingual Dual Language Refined ADA L.3 D2 (EL) - Bilingual Dual Language Refined ADA Sum of L.2 and L.3 when reporting in FSP Six-Week Detail
Bilingual Non LEP Dual Language Eligible Days	G.4 D2 (EP) - Eligible Days Bilingual Dual Language
Bilingual Non LEP Dual Language Refined ADA	L.4 D2 (EP) - Bilingual Dual Language Refined ADA
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days	H.1 Early Education Economic Disadvantage Eligible Days H.2 Early Education Language Eligible Days Sum of H.1 and H.2 when reporting in FSP Six-Week Detail
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA	O.1 Early Education Economic Disadvantage Refined ADA O.2 Early Education Language Refined ADA Sum of O.1 and O.2 when reporting in FSP Six-Week Detail
T1 CATE FTE	Q.1 Career & Technical FTE - Tier 1
T2 CATE FTE	Q.2 Career & Technical FTE - Tier 2
T3 CATE FTE	Q.3 Career & Technical FTE - Tier 3

Contact for More Information

Dina Black, Financial Analyst (512) 463-9531 • Kyley Bettes, Financial Analyst (512) 463 -9737 • CharterSchoolFinance@tea.texas.gov