

Frequently Asked Questions for P-TECH

This document will provide frequently asked questions, to guide our partners in their decision-making process to determine which grants are the best fit, aligned to district goals and needs.

General Questions and Resources

Question: Does the support an LEA receives from this grant include assistance in locating and securing assistance in locating and securing business/industry partnerships & IHE? We are a small rural district that doesn't have industries within our district.

Answer: LEAs receive free and individualized technical assistance from Educate Texas on how to locate and secure partnerships with industry partners and the IHE.

Question: What are the main differences between P-Tech and Early College High Schools?

Answer: The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their district. Designed to support historically underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry-based certifications and/or an associate degree on or before the sixth anniversary of a student's first day of high school.

The Early College High School (ECHS) program offers campuses an opportunity to plan to build an Early College High School within their district. This program offers opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses. The program provides academic and wrap-around strategies that help students succeed in college-level coursework at no cost to the students. For more information, please visit the CCRSM website at <https://texascrrsm.org/>

Another key difference is that P-Tech requires business partners to guide and train students in trade skills. ECHS sounds like it's education without any trade skills or partners.