

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Item Analysis Summary Report

GRADE 3

STATEWIDE

Report Date: SUMMER 2016
Date of Testing: SPRING 2016

READING						MATHEMATICS					
Number of Students Tested: 5300						Number of Students Tested: 5296					
Item	Reporting Category	Percent at Each Response*				Item	Reporting Category	Percent at Each Response*			
		A	B	C	**			A	B	C	**
1.	1	91	5	4	0	1.	1	84	8	8	0
2.	1	86	9	5	0	2.	1	83	11	5	0
3.	1	66	20	14	0	3.	1	78	13	9	0
4.	1	61	21	18	0	4.	1	33	25	42	0
5.	3	93	4	3	0	5.	3	76	14	10	0
6.	3	62	26	12	0	6.	3	69	21	9	0
7.	3	61	22	18	0	7.	3	45	22	33	0
8.	3	38	22	40	0	8.	3	54	21	25	0
9.	3	88	6	6	0	9.	4	77	16	7	0
10.	3	84	11	5	0	10.	4	67	19	14	0
11.	3	49	26	25	0	11.	4	69	19	12	0
12.	3	48	22	30	0	12.	4	66	16	19	0
13.	2	80	9	11	0	13.	2	95	3	2	0
14.	2	73	19	9	0	14.	2	78	13	8	0
15.	2	57	24	19	0	15.	2	73	14	13	0
16.	2	58	20	22	0	16.	2	47	24	30	0
17.	2	92	4	4	0	17.	2	94	4	2	0
18.	2	83	12	5	0	18.	2	82	12	6	0
19.	2	51	25	24	0	19.	2	48	26	27	0
20.	2	39	28	33	0	20.	2	25	21	54	0

* STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item as follows:

- If a student responds correctly to the first presentation of an item, the test administrator marks "A" on the scoring document, and the student receives a score point of 2. If the student does not respond or responds incorrectly, the item is presented again with allowable teacher assists.
- If the student responds correctly to the second presentation of the item, the test administrator marks "B" on the scoring document, and the student receives a score point of 1.
- If the student does not respond or responds incorrectly to the second presentation, the test administrator marks "C" on the scoring document, and the student receives a score point of 0.

** = Percent of responses not submitted.